



# COURSE OUTLINE

## AFT240

Prepared: Greg Farish    Approved: Greg Mapp

<b>Course Code: Title</b>	AFT240: FLIGHT TRAINING III
<b>Program Number: Name</b>	4061: AVIATION TECHNOLOGY
<b>Department:</b>	AVIATION TECHNOLOGY
<b>Semester/Term:</b>	17F
<b>Course Description:</b>	This course continues flight training toward the Integrated Commercial Pilot License with a group 1 Instrument Rating ICPL(IR). Key Objectives are basic single engine instrument flight training and training for and the issuance of a night rating. Stage Checks: -Simulator Progress Check
<b>Total Credits:</b>	9
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	39
<b>Prerequisites:</b>	AFT130
<b>This course is a pre-requisite for:</b>	AFT250, AVT375, AVT377, AVT378
<b>Essential Employability Skills (EES):</b>	#2. Respond to written, spoken, or visual messages in a manner that ensures effective communication. #3. Execute mathematical operations accurately. #4. Apply a systematic approach to solve problems. #5. Use a variety of thinking skills to anticipate and solve problems. #7. Analyze, evaluate, and apply relevant information from a variety of sources. #10. Manage the use of time and other resources to complete projects. #11. Take responsibility for ones own actions, decisions, and consequences.
<b>Course Evaluation:</b>	Satisfactory/Unsatisfactory
<b>Other Course Evaluation &amp; Assessment Requirements:</b>	The course outlines are designed to match the academic semester a student is in, however the academic semester does not always match the phase of flight training. For example phase 4 is designed to be completed in AFT240, but, due to circumstance beyond the control of either the student or the college this is not always the case. Therefore, providing the student is



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proceeding at a satisfactory level in the flight training, they will be awarded an X grade.

To maintain a satisfactory grade a student must meet the following standards:

- Achieve satisfactory progress on each lesson plan.
- Pass each stage check in the allotted time. In an effort to accommodate different learning styles, the phases may allow for a personalized learning plan developed on a case by case basis.
- Attend at least 95% of all of the scheduled lesson plans and assigned duties.
- Students may request a deferment of a flight, including evaluation and test flights, for compassionate reasons. Compassionate Grounds for deferment will include but not be limited to death of an immediate family member, personal illness, or recent diagnosis of a serious illness of a family member. Make-ups will not be permitted after the fact for compassionate reasons.
- Achieve a passing grade in all quizzes, tests and exams as required to confirm a sufficient level of knowledge to continue with the next lesson plan.
- Be recommended to write all Transport Canada exams.
- A code of conduct can be found in the SOP General section, and will be adhered to.

The following semester grades will be assigned to students in aviation flight courses:

- CR (Credit) Credit for diploma requirements has been awarded.
- S Satisfactory achievement in field /clinical placement or non-graded subject area.
- U Unsatisfactory achievement in field/clinical placement or non-graded subject area.
- X A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
- NR Grade not reported to Registrar's office.
- W Student has withdrawn from the course without academic penalty.

If a faculty member determines that a student is at risk of not being successful in their academic pursuits and has exhausted all strategies available to faculty, student contact information may be confidentially provided to Student Services in an effort to offer even more assistance with options for success. Any student wishing to restrict the sharing of such information should make their wishes known to the coordinator or faculty member.

### Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
SE IF Progress Ride & Night Rating	100%

### Books and Required Resources:

- Headset
- Aviation headset (for airplanes, not helicopters)
- Transport Canada's Flight Training Manual, 4th edition



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- Zlin 242 Pilot's Operating Handbook
- Current edition of the Canada Flight Supplement
- Current edition of the Sault Ste. Marie VFR Navigation Chart
- ICAO ruler
- Douglas Protractor
- Flight Computer
- Fuel tester
- Flashlight
- Aeronautical Information Manual (AIM)  
<http://www.tc.gc.ca/eng/civilaviation/publications/tp14371-menu-3092.htm>
- Transport Canada Flight Test Guides  
<http://www.tc.gc.ca/eng/civilaviation/standards/general-flttrain-planes-menu-486.htm>
- Transport Canada Study and Reference Guides/Sample Examinations  
<http://www.tc.gc.ca/eng/civilaviation/standards/general-exams-guides-menu-2181.htm>

### Course Outcomes and Learning Objectives:

#### Course Outcome 1.

Maintain satisfactory progress in achieving the standards of the lesson plans in the phase of flight in which they are currently training.

#### Learning Objectives 1.

Potential Elements of the Performance:

- Achieve satisfactory progress on lesson plans completed to date.
- Successfully complete any stage checks required for the phase of flight they are in.

#### Course Outcome 2.



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Be considered safe and competent in the operation of Sault College aircraft.

### **Learning Objectives 2.**

Potential Elements of the Performance:

- Demonstrate a high degree of proficiency in all normal and emergency procedures. This includes the ability to verbalize verbatim all memory checklist items.
- Demonstrate effective decision making when deciding to fly. This includes their personal fitness, weather, our SOPs and the airworthiness of the aircraft.

### **Course Outcome 3.**

Behave as a Professional Pilot

### **Learning Objectives 3.**

Potential Elements of the Performance:

- Be available, prepared and attend all scheduled lesson plans.
- Perform periodically assigned duties such as dispatch, ground handler and assisting in the movement of aircraft.
- Maintain a positive attitude and a spirit of co-operation. This “esprit de corps” promotes a positive learning environment.
- Be aware of and attempt to limit the adverse consequence of any hazardous attitudes.

### **Course Outcome 4.**

Retain sufficient theoretical knowledge to understand and apply the concepts taught during flight or simulator training.

### **Learning Objectives 4.**

Potential Elements of the Performance:

- Attend all assigned and scheduled preparatory ground school classes.
- Successfully pass any knowledge confirmation quizzes, tests and exams.



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### **Course Outcome 5.**

Flight and simulator training leading to the issuance of the following licences or endorsements

### **Learning Objectives 5.**

Night Endorsement

### **Course Outcome 6.**

Flight and simulator training building skills in preparation for the following licences or endorsements

### **Learning Objectives 6.**

Instrument Rating

**Date:**

Thursday, August 31, 2017

Please refer to the course outline addendum on the Learning Management System for further information.